

Bloom's Taxonomy

<i>Bloom's Taxonomy</i>	<i>Definitions</i>	<i>Verbs</i>
<i>KNOWLEDGE</i>	The remembering of previously learned materials. "I know"	Know, recall, define, name, repeat, list, relate, record, memorize
<i>COMPREHENSION</i>	The ability to grasp the meaning of material. "I understand"	Restate, discuss, describe, explain, recognize, express, identify, locate, report, review, tell
<i>APPLICATION</i>	To use learned materials in new and concrete situations. "I can use it"	Translate, apply, use, dramatize, illustrate, schedule, interpret, employ, demonstrate, practice, operate, shop, sketch
<i>ANALYSIS</i>	The ability to break down materials into its component part so that its organizational structure may be understood. "I can be logical"	Distinguish, differentiate, calculate, test, diagram, debate, question, solve, compare components, analyze, appraise, experiment, criticize, inspect, inventory, relate, examine
<i>SYNTHESIS</i>	The ability to put parts together to form a new whole. "I can devise, create, and plan"	Categorizes, combines, devises, composes, plan, reconstructs, reorganizes, rewrites, tells, designs, explains, modifies, generates, rearranges, relates, revises, writes, summarizes
<i>EVALUATION</i>	The ability to judge the value of materials for a given purpose. "I can evaluate and judge"	Judge, evaluate, value, score, choose, estimate, compare, appraise, rate, revise, select, assess, measure, contrast

Adapted from: Bloom, B.S. (Ed.) (1956) Taxonomy of educational objectives: The classification of educational goals: Handbook I, cognitive domain. New York; Toronto: Longmans, Green